

**Catholic Special Character
Professional Standards for Primary Principals**

Areas of Practice	Catholic Professional Standards
<p>CULTURE Provide professional leadership that focuses the school culture on enhancing learning and teaching.</p>	<ul style="list-style-type: none"> • Provide professional direction and leadership in Catholic Special Character and the school's charism. • Promote, participate in and support professional development in Catholic Special Character and spiritual leadership. • Develop a school culture of faith sharing and Christian community by providing opportunities for daily prayer and meaningful liturgical celebrations. • Promote and apply the Catholic understanding of reconciliation.
<p>PEDAGOGY Create a learning environment in which there is an expectation that all students will experience success in learning.</p>	<ul style="list-style-type: none"> • Ensure programmes and activities reflect Catholic Special Character • Ensure the school provides a structured and systematic course in Religious Education in accordance with the National Religious Education Curriculum Statement. • Ensure staff actively work to gaining appropriate levels of Certification in Catholic Special Character and Religious Education.
<p>SYSTEMS Develop and use management systems to support and enhance student learning.</p>	<ul style="list-style-type: none"> • Ensure Catholic Special Character is reflected in the school vision, shared goals, strategic direction, policies and procedures. • In conjunction with the Board of Trustees,, provide adequate financial resources to support Catholic Special Character and Religious Education. • Apply principles of Catholic social teaching on fairness and equity in relation to all financial and asset management. • Report to the Board of Trustees and parents on matters relating to Catholic Special Character. • Assist the Board of Trustees in the annual review of Catholic Special Character. • Ensure the Performance Management process includes a Catholic Special Character dimension with appropriate standards and professional development goals.
<p>PARTNERSHIP AND NETWORKS Strengthen communication and relationships to enhance student learning.</p>	<ul style="list-style-type: none"> • Encourage relationships within the community which reflect Gospel values and the school's charism. • Recognise and respect the sacred dignity of each person as made in the image of God. • Actively foster the relationship between the school, the Parish and the diocese. • Provide a warm, welcoming environment for parents, students and community.

