

Religious Education Planning ~ Church Strand Year 8

Focus for family/whanau:

The Church has many images including the People of God, the Body of Christ, a Pilgrim People and the Community of Disciples. The Church is also described as one, holy catholic and apostolic.

Whole School Learning Focus Statement:

Year Level Focus: The Living Church

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Develop an understanding of the Church imaged as the People of God. <i>Key Concepts: Images of the Church – People of God, Body of Christ / Te Whanau a Te Karaiti, a Pilgrim People (AOs1, 2 &3)</i></p> <p>2. Develop an understanding of the Church imaged as the Body of Christ and the Family-Whanau of Christ – Te Whanau a Te Karaiti.</p>	<p>WALT:</p>				

3. Develop an understanding of the Church imaged as a Pilgrim People

4. Recognise that the Church – a Community of Disciples is called to be a visible sign of the living Christ in the world.

Key Concepts: As a Community of disciples the church is to be a visible sign of Christ in the world

5. Identify how the Church is one, holy – tapu, catholic and apostolic.

Key Concepts: Marks of the Church – one, holy, catholic and apostolic

Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments