

Religious Education Planning ~ Communion of Saints Strand Year 1

Focus for family/whanau:

As a Church one of the ways we honour Mary, the greatest of the Saints, is as the Mother of Jesus. We reflect on how Mary's *holiness* was magnified by her encounters with the *holiness* and power, the Tapu and Mana, of God.

Whole School Learning Focus Statement:

Year Level Focus: Mary

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Identify God's special role for Mary, as Mother of Jesus. <i>Key Concept: God had a special role for Mary as Jesus' mother.</i></p>	<p>WALT:</p>				

2. Develop an understanding about the holiness of Mary by reason of her encounters with the tapu – holiness and mana – power of God.

Key Concept: Mary's tapu and mana greatly increased when she became Jesus' mother.

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Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments