

Religious Education Planning ~ Communion of Saints Strand Year 3

Focus for family/whanau:

Suffering and death are part of life. Catholic beliefs about the resurrection of the body and life after death provide meaning and a reason for hope. The *rituals* of Catholic funerals and tangi provide consolation for the bereaved. The Church encourages people to remember those who have died and to pray for them.

Whole School Learning Focus Statement:

Year Level Focus: Life, Death and Christian Hope

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

3. Develop an understanding of how people farewell, remember and pray for people who have died.

Key Concept: People have rituals to farewell loved ones and pray for them after they die.

Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments