

## Religious Education Planning ~ Communion of Saints Strand Year 6

### Focus for family/whanau:

From the New Testament we learn that Mary, the Mother of Jesus, is a model of *faith* and discipleship. Catholics honour Mary as the Mother of God, Mother of the Church, and patroness of Aotearoa New Zealand. This honour is expressed in various forms of devotion to Mary.

### Whole School Learning Focus Statement:

Year Level Focus: Mary

### Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

### Assessment for Learning:

### Assessment of Learning (Summative):

### Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Develop an understanding from Scripture stories of Mary's Faith journey. <i>Key Concept: Stories in Scripture tells us of Mary's faith journey</i></p>             <p>2. Identify ways that Mary is a model for living and discipleship. <i>Key Concept: Mary is a model for living and discipleship.</i></p>	<p><i>WALT:</i></p>				

3. Identify places and special forms of devotion to Mary in the world.  
*Key Concept: There are special places and special forms of devotion to Mary in the world.*

4. recognise the importance for Catholics of Mary as the Mother of God, Mother of the Church and Protector and Patroness of *Aotearoa* New Zealand.  
*Key Concept: Mary, the Mother of God is the Protector and Patron Saint of New Zealand*

## **Teacher's Reflection on Students' Responses to Affective Learning Activities**

### **Evaluation of teaching and learning:**

*What growth in attitudes are evident?*

*How do the students demonstrate the learning in daily living? What is the evidence?*

*What learning is evident through student voice?*

*What evidence through the student voice demonstrates that they were motivated, engaged and responsive?*

*What activity/ies most engaged students?*

*Is this activity/strategy worth sharing with my colleagues?*

*Were there any barriers to learning?*

*Is there something I need to change in my teaching practice?*

*What needs to inform the focusing inquiry in my next unit?*

### **General Comments**