

## Religious Education Planning ~ God Strand Year 4

### Focus for family/whanau:

The Holy Trinity, the Father, the Son and the Holy Spirit is a loving community of three persons who are one God. One of God's great gifts or taonga is the natural world of creation, which we should respect because it is *tapu*. Another of God's gifts of love is the Ten Commandments

### Whole School Learning Focus Statement:

Year Level Focus: : God Is Love

### Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

### Assessment for Learning:

### Assessment of Learning (Summative):

### Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Identify the Holy Trinity, the Father, the Son, and the Holy Spirit as a loving community of three persons who are one God. <i>Key Concept: God is the mystery of the Father, Son and Holy Spirit.</i></p> <p>2. Identify ways of showing love and respect for God’s gift of creation, by accepting responsibility for the environment in which people live – addressing the tapu – sacredness of whenua –land <i>Key Concept: People show love and respect the gift of God’s creation because it is tapu.</i></p>	<p><b>WALT:</b></p>				

<p>3. Develop an understanding of the Commandments as a gift – taonga of God’s love – aroha <i>Key Concept: God’s love is expressed through the Ten Commandments.</i></p>					
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## **Teacher's Reflection on Students' Responses to Affective Learning Activities**

### **Evaluation of teaching and learning:**

*What growth in attitudes are evident?*

*How do the students demonstrate the learning in daily living? What is the evidence?*

*What learning is evident through student voice?*

*What evidence through the student voice demonstrates that they were motivated, engaged and responsive?*

*What activity/ies most engaged students?*

*Is this activity/strategy worth sharing with my colleagues?*

*Were there any barriers to learning?*

*Is there something I need to change in my teaching practice?*

*What needs to inform the focusing inquiry in my next unit?*

### **General Comments**