

Religious Education Planning ~ God Strand Year 5

Focus for family/whanau:

God is always faithful – *pono*. This is one of the basic messages in the Scriptures. God calls people into a relationship sealed with a *covenant*. People may go back on their word and so awful things can happen, but God's love – *aroha* is constant. In the new covenant of Jesus, Christians are called to trust in God, and to build up God's *Kingdom or Reign* - Te Rangitiratanga on earth.

Whole School Learning Focus Statement:

Year Level Focus: : God is Faithful

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

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Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Identify from the Old and New Testaments some of the stories of God's call through angels and other means, and the ways in which people responded <i>Key Concept: In Scripture, God called to people and they responded of the Father, Son and Holy Spirit.</i></p> <p>2. Develop an understanding of the meaning of covenant in the Old Testament. <i>Key Concept: The meaning of covenant and God's faithfulness.</i></p>	<p>WALT:</p>				

3. Develop an understanding of God's constant faithfulness despite, at times, people's unfaithfulness, so that continually God is calling people to be reconciled in relationships with self, others, creation and God – Te Atua.

Key Concept: God never stops loving us and asks us to love each other and if we hurt each other be prepared to reconcile.

4. Recognise that members of the Catholic Church are called to believe in God and with the help of the Holy Spirit to build up the Kingdom or Reign of God – Te Rangatiratanga “on earth as it is in heaven”.

Key Concept: We are called to believe in God and build up Te Rangatiratanga – the Reign of God on Earth.

Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments