

Religious Education Planning ~ God Strand Year 7

Focus for family/whanau:

From the Scriptures we learn of the Holy Spirit. Present at the Creation and speaking through the *Prophets*, God's Spirit of love – *aroaha* and truth – *pono* was with Jesus and with the early Christians as they walked in Jesus' way and still remain the life principle of the Church.

Whole School Learning Focus Statement:

Year Level Focus: : God's Desire for Humanity

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Recognise that God – Te Atua has created people to grow and change and, through the gift of grace, to become more like Jesus by turning away from sin. <i>Key Concept: People are created to grow through grace to become more like Jesus and turn away from sin.</i></p> <p>2. Recognise that the gifts – taonga God gives to people can be used for the work of the Church to help bring about the Kingdom or Reign of Tika, Rangimarie and Aroha – Justice, Peace and Mercy on earth. <i>Key Concepts: People can use God’s gifts/ talents for the work of the Church to help bring about Tika, Rangimarie and Aroha on earth.</i></p>	<p>WALT:</p>				

3. Develop an understanding that God's desire for all is happiness and fullness of life on earth and especially with God forever in Heaven.

Key Concept: God wants people to be happy, and full of God's life on earth and forever in Heaven

4. Recognise that all creation, seen and unseen, is graced by God and redeemed, and therefore even though it is affected by sin it has its own tapu and mana which must be respected.

Key Concept: Although affected by sin, all creation is redeemed by God and has been given its own tapu and mana which must be respected.

Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments