

Religious Education Planning ~ God Strand Year 8

Focus for family/whanau:

The concept of *God* is a mystery, but *God* is great and has a personal love for each person. Christians are able to develop an understanding of how *God*, through the many images of the Trinity, and through the three persons, Father, Son and Spirit, acts in the world to create, to redeem and to sanctify.

Whole School Learning Focus Statement:

Year Level Focus: : The Mystery of God

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Develop an understanding of the concept of the mystery of God – Te Atua who is both near and distant.</p> <p><i>Key Concept: God is mystery – personal and distant.</i></p>	<p>WALT:</p>				

2. Recognise that the Christian Tradition reveals God to be a Trinity of three Persons, the Father – Te Matua, the Son – Te Tamaiti, and the Holy Spirit – me Te Wairua Tapu who as one God creates, redeems and sanctifies.
Key Concept: God is revealed as a Trinity of three persons – creating, redeeming and sanctifying.

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Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments