

# Religious Education Planning ~ Holy Spirit Strand Year 1

## Focus for family/whanau:

The Holy Spirit is God – the Third Person of the Holy Trinity. We use *symbols* like fire and wind for the action of the power or *Mana* of the Holy Spirit and we can see the signs of the Holy Spirit – *Te Wairua Tapu*, at work in people's lives.

## Whole School Learning Focus Statement:

Year Level Focus: God the Holy Spirit

## Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

## Assessment for Learning:

## Assessment of Learning (Summative):

## Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Recognise that the Holy Spirit is God <i>Key Concept: The Holy Spirit is God</i></p>	<p><i>WALT:</i></p>				

2. Recognise the effects of the Holy Spirit in people's lives  
*Key Concept: The Holy Spirit helps us to be good*

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## **Teacher's Reflection on Students' Responses to Affective Learning Activities**

### **Evaluation of teaching and learning:**

*What growth in attitudes are evident?*

*How do the students demonstrate the learning in daily living? What is the evidence?*

*What learning is evident through student voice?*

*What evidence through the student voice demonstrates that they were motivated, engaged and responsive?*

*What activity/ies most engaged students?*

*Is this activity/strategy worth sharing with my colleagues?*

*Were there any barriers to learning?*

*Is there something I need to change in my teaching practice?*

*What needs to inform the focusing inquiry in my next unit?*

**General Comments**