

## Religious Education Planning ~ Holy Spirit Strand Year 4

### Focus for family/whanau:

The coming of the Holy Spirit at Pentecost revealed the Trinity and the Church and enables people to live like Jesus and to know the Father. Through the Holy Spirit Jesus fulfilled his promise to be with his followers, through Church, Word and Sacrament.

### Whole School Learning Focus Statement:

Year Level Focus: Pentecost

### Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

### Assessment for Learning:

### Assessment of Learning (Summative):

### Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Develop an understanding of the significance of the Pentecost event which reveals publicly the mystery of the Church and helps complete the revelation of the Trinity. <i>Key Concept: The Pentecost story</i></p> <p>2. Develop an understanding that Jesus' promise to His disciples to be always with them, is fulfilled in the coming of the Holy Spirit in and through Church, Word and Sacrament. <i>Key Concept: Through the Holy Spirit Jesus is present in Church, Word and Sacrament</i></p>	<p><b>WALT:</b></p>				

3. Recognise that the Holy Spirit enables people to live like Jesus and come to know the Father.

*Key Concept: The Holy Spirit enables people to live like Jesus*

## **Teacher's Reflection on Students' Responses to Affective Learning Activities**

### **Evaluation of teaching and learning:**

*What growth in attitudes are evident?*

*How do the students demonstrate the learning in daily living? What is the evidence?*

*What learning is evident through student voice?*

*What evidence through the student voice demonstrates that they were motivated, engaged and responsive?*

*What activity/ies most engaged students?*

*Is this activity/strategy worth sharing with my colleagues?*

*Were there any barriers to learning?*

*Is there something I need to change in my teaching practice?*

*What needs to inform the focusing inquiry in my next unit?*

**General Comments**