

Religious Education Planning ~ Holy Spirit Strand Year 5

Focus for family/whanau:

We gain a greater appreciation of the role of the Holy Spirit through a knowledge and understanding of the titles and symbols for the Spirit found in Scripture and the Tradition of the church.

Whole School Learning Focus Statement:

Year Level Focus: Titles and Symbols of the Holy Spirit

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Identify and explain a variety of titles and symbols of the Holy Spirit – Te Wairua Tapu. <i>Key Concept: Titles and symbols of the Holy Spirit</i></p>	<p>WALT:</p>				

2. Develop an understanding of the Holy Spirit as the bearer of grace, tapu – holiness and mana – power to all God’s people.
Key Concept: The Holy Spirit helps us to grow in holiness

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Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments