

Religious Education Planning ~ Jesus Strand Year 2

Focus for family/whanau:

Jesus showed his love and respect for the *tapu* of people in many different ways; talking, listening, sharing meals, touching, healing and, eventually, dying for them. We are called to follow Jesus' example. Our best resource for this is the stories of Jesus in the Bible.

Whole School Learning Focus Statement:

Year Level Focus: Jesus Showed His Love in Different Ways

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

3. Recognise that the Bible is the Church's special book which includes stories of Jesus

Key Concept: Learning about Jesus in the Bible

--	--	--	--	--	--

Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments