

Religious Education Planning ~ Jesus Strand Year 8

Focus for family/whanau:

The Beatitudes that Jesus gave us brings meaning to the lives of Christians. The concept of original sin, personal sin and social sin are to be considered in the light of Christ's message of forgiveness. Ideas about current peace and justice issues in the world also have a particular reference to Te Tiriti o Waitangi and the importance of this for Christians in Aotearoa New Zealand.

Whole School Learning Focus Statement:

Year Level Focus: Jesus: His Values and the Role of Disciples Today

Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

Assessment for Learning:

Assessment of Learning (Summative):

Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. Develop an understanding of the Beatitudes and their place in the lives of Christ's disciples today <i>Key Concept: The Beatitudes and their place in the lives of Christ's disciples</i></p> <p>2. Develop understanding of original, personal and social sin and people's struggle against sin in the light of Jesus' message of forgiveness – hohou rongo <i>Key Concept: Original, personal and communal sin, the struggle against sin and Christ's message of forgiveness</i></p>	<p>WALT:</p>				

3. Develop an understanding of how Jesus is an advocate for the poor, the weak, the powerless, those without mana, and how this challenges Christ's followers today to bring about justice – tika and peace in the world.

Key Concept: Working for justice and peace as a follower of Jesus, advocate for the poor

4. Develop an understanding of Jesus as Risen Lord

Key Concept: Jesus as Risen Lord

Teacher's Reflection on Students' Responses to Affective Learning Activities

Evaluation of teaching and learning:

What growth in attitudes are evident?

How do the students demonstrate the learning in daily living? What is the evidence?

What learning is evident through student voice?

What evidence through the student voice demonstrates that they were motivated, engaged and responsive?

What activity/ies most engaged students?

Is this activity/strategy worth sharing with my colleagues?

Were there any barriers to learning?

Is there something I need to change in my teaching practice?

What needs to inform the focusing inquiry in my next unit?

General Comments