

**APPOINTEES REPORT TO BISHOP PATRICK DUNN**  
**Proprietor of:**

**SCHOOL:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

**Board members who completed this report:**

|  |  |
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|  |  |
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|                          |  |                          |                               |
|--------------------------|--|--------------------------|-------------------------------|
| <b>People consulted:</b> | <b>Principal</b>   | <input type="checkbox"/> | <b>Other (Please specify)</b> |
|                          | <b>DRS</b>   | <input type="checkbox"/> | _____                         |
|                          | <b>DP</b>  | <input type="checkbox"/> | _____                         |
|                          | <b>AP</b>  | <input type="checkbox"/> | _____                         |
|                          | <b>Staff</b>   | <input type="checkbox"/> | _____                         |
|                          | <b>PTA</b>   | <input type="checkbox"/> |                               |
|                          | <b>Parish Priest (if not Proprietor Rep.)</b> <input type="checkbox"/> |                          |                               |

**Date of Board of Trustees Meeting at which report was tabled and discussed:**  
\_\_\_\_\_

**Signed:** \_\_\_\_\_ **(for Board of Trustees)**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Part A: THE CATHOLIC SPECIAL CHARACTER OF YOUR SCHOOL**

The New Zealand Catholic Bishops Conference in their document *The Catholic Education of School-Age Children* emphasised that “the primary goal of a Catholic school is ‘*above all a question of communicating Christ, of helping to form Christ in the lives of others*’. That is the goal against which the effectiveness of Catholic schools must be addressed, because it is the reason for their existence.”

Please comment about the Catholic Special Character of your school from the Bishop Appointees point of view with particular emphasis on the above statement.

**Part B: PRIMARY SCHOOLS – COMPLIANCES AND OTHER INFORMATION**

**S464 Positions**

Required No of S464 Positions  
(Includes Principal and DRS)

\_\_\_\_\_

Actual number of S464 Positions

\_\_\_\_\_

Please explain discrepancy

\_\_\_\_\_  
\_\_\_\_\_

**Roll Information**

Approved Maximum Roll:

\_\_\_\_\_

1 November Roll:

\_\_\_\_\_

If your 1 November roll exceeds the approved Maximum Roll please explain why this has occurred?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***Preference Students***

|              | Number Students Accepted Under Preference Criteria |     |     |     |     | TOTAL |
|--------------|--|-----|-----|-----|-----|-------|
|              | 5.1  | 5.2 | 5.3 | 5.4 | 5.5 |       |
| Year 0       |  |     |     |     |     |       |
| Year 1       |  |     |     |     |     |       |
| Year 2       |  |     |     |     |     |       |
| Year 3       |  |     |     |     |     |       |
| Year 4       |  |     |     |     |     |       |
| Year 5       |  |     |     |     |     |       |
| Year 6       |  |     |     |     |     |       |
| Year 7       |  |     |     |     |     |       |
| Year 8       |  |     |     |     |     |       |
| <b>TOTAL</b> |  |     |     |     |     |       |
| <b>%</b>     |  |     |     |     |     |       |

What steps is your school taking to assist in the evangelisation of the preference students accepted under Criteria 5.2, 5.3, 5.4, and 5.5?

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***Non-Preference Students***

| <b>As Given in your School's Integration Agreement</b> |          | <b>Actual as at 1 November</b> |          |
|--|----------|--------------------------------|----------|
| <b>Number</b>  | <b>%</b> | <b>Number</b>                  | <b>%</b> |
|  |          |                                |          |

If the number or percentage of non-preference students exceeds the approved maximum in your Integration Agreement please explain why this has occurred and how this is to be addressed:

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**Professional Development**

Total number of teaching staff (including part-time): \_\_\_\_\_

Total number of teaching staff who have completed the required 12 hours professional development in the area of Catholic Special Character: \_\_\_\_\_

Please explain discrepancies

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**Qualifications of Teachers to teach Religious Education**

No of teachers who teach Religious Education: \_\_\_\_\_

No of RE teachers who have RE qualifications:  
(Not just Certification) \_\_\_\_\_

What steps are being taken to ensure all RE teachers have appropriate qualifications?

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