

APPOINTEES REPORT TO BISHOP PATRICK DUNN
Proprietor of:

SCHOOL: _____

ADDRESS: _____

Board members who completed this report:

People consulted:	Principal	<input type="checkbox"/>	Other (Please specify)
	DRS	<input type="checkbox"/>	_____
	SLT	<input type="checkbox"/>	_____
	Staff	<input type="checkbox"/>	_____
	Chaplain	<input type="checkbox"/>	_____
	PTA	<input type="checkbox"/>	_____

Date of Board of Trustees Meeting at which report was tabled and discussed:

Signed: _____ **(for Board of Trustees)**

Name: _____

Date: _____

Part A: THE CATHOLIC SPECIAL CHARACTER OF YOUR SCHOOL

The New Zealand Catholic Bishops Conference in their document *The Catholic Education of School-Age Children* emphasised that “the primary goal of a Catholic school is ‘*above all a question of communicating Christ, of helping to form Christ in the lives of others*’. That is the goal against which the effectiveness of Catholic schools must be addressed, because it is the reason for their existence.”

Please comment about the Catholic Special Character of your school from the Bishop Appointees point of view with particular emphasis on the above statement.

Part B: SECONDARY SCHOOLS – COMPLIANCES AND OTHER INFORMATION

S464 Positions

% of S464 Positions as given in your school's Integration Agreement. (Excludes Principal and DRS) _____

Staffing Entitlement (FTTE) _____

Required number of S464 Positions _____

Actual number of S464 Positions _____

Please explain discrepancy

Have any teaching vacancies been advertised this year? _____

Were any of these advertised as S464 positions"? _____

Roll Information

Approved Maximum Roll: _____

1 July Roll: _____

If your 1 July roll exceeds the approved Maximum Roll please explain why this has occurred?

Preference Students

	Number Students Accepted Under Preference Criteria					TOTAL
	5.1	5.2	5.3	5.4	5.5	
Year 7						
Year 8						
Year 9						
Year 10						
Year 11						
Year 12						
Year 13						
TOTAL						
%						

What steps is your school taking to assist in the evangelisation of the preference students accepted under Criteria 5.2, 5.3, 5.4, and 5.5?

Non-Preference Students

As Given in the School's Integration Agreement		Actual as at 1 July	
Number	%	Number	%

If the number or percentage of non-preference students exceeds the approved maximum in your Integration Agreement please explain why this has occurred and how this is to be addressed:

Qualifications of Teachers to teach Religious Education

No of teachers who teach Religious Education: _____

No of RE teachers who have RE qualifications: _____

What steps are being taken to ensure all RE teachers have appropriate qualifications?

Professional Development

Have all teachers of Religious Education undertaken professional development during the year in the area of

(1) Catholic Special Character

Yes

No

(2) Religious Education

If this has not occurred please explain why

Have all "tagged" teachers undertaken Catholic Special Character professional development in during this year?

Part C: CATHOLIC CHARACTER SELF-REVIEW

1. Focus for self-review undertaken in during year: _____
2. Briefly explain the process used for the self-review. (*e.g. Surveys of students, discussion groups*)
3. What were the strengths identified from this self-review?
4. What areas were identified as requiring further development?
5. How do you intend to address these areas?

If this information about your self-review is not available please explain why.

Please attach a copy of a summary of your self- review findings and associated action plan