

# Religious Education Planning ~ Sacrament Strand Year 1

## Focus for family/whanau:

People are reminded of the *holiness* or *Tapu* of God through places, times, objects and *rituals*. We can discover God in the world which God created and gifted to people to care for and enjoy. The *Eucharist* is a time to gather in worship and praise of God who is Holy.

## Whole School Learning Focus Statement:

Year Level Focus: Holiness

## Attitudes/Affective Learning:

Key competencies:

Values:

Prayer/s:

Word Bank:

Integration:

Resources:

## Assessment for Learning:

## Assessment of Learning (Summative):

## Home-School link / Communication

Achievement Objectives	Intended Learning Outcomes	Page/ Bullet	Teaching/Learning Experiences	Slide	Assessment Tasks
<p>1. recognise that some places, times and ways of doing things are holy because they share in, and remind people of the <i>holiness</i> of God. <i>Key Concept: Some places, times and the way we do things are especially holy - tapu</i></p> <p>2. develop an understanding about how God can be discovered in the world which God created and gifted to people, to care for and enjoy. <i>Key Concept: God can be discovered in the world which God created and gave to the people to care for and enjoy</i></p>	<p><b>WALT:</b></p>				

3. recognise the parallels between every day *rituals* and Church *rituals*.  
*Key Concept: Rituals in our daily lives and in the Church are similar*

4. identify the *Eucharist* as a regular and special gathering time for God's people to pray and *worship* God who is holy  
*Key Concept: The Eucharist is a regular and special gathering time for God's people to pray and to worship God*

## **Teacher's Reflection on Students' Responses to Affective Learning Activities**

### **Evaluation of teaching and learning:**

*What growth in attitudes are evident?*

*How do the students demonstrate the learning in daily living? What is the evidence?*

*What learning is evident through student voice?*

*What evidence through the student voice demonstrates that they were motivated, engaged and responsive?*

*What activity/ies most engaged students?*

*Is this activity/strategy worth sharing with my colleagues?*

*Were there any barriers to learning?*

*Is there something I need to change in my teaching practice?*

*What needs to inform the focusing inquiry in my next unit?*

### **General Comments**