

RISK ASSESSMENT - SACRAMENTAL PREPARATION SESSIONS

Parish:	

Specific Activity	Hazard	Risk Consequence	Current Controls	Risk Level	Further Action Required
Recruitment and induction of Sacramental Coordinator and Team members	Team members: -Unknown to Parish; -do not understand positive behaviour management approach; -do not understand/use code of ethical behaviour	-Physical, Emotional/psychological, Sexual harm to children	[Enter here the controls specific to your Parish context] For example: Recruitment and induction procedures followed according to Safeguarding Safe Recruitment & Training Policy Police vet and reference checking completed and current Code of Conduct signed	Moderate	Nil if controls in place
Gathering children in the location of the sessions	-Child wandering off from the group. -Child slipping/tripping	-Missing child or -Physical injury	Children signed into the session by their parents who remain with their child Sacramental Coordinator ensures that other adults are present or parents of the participants. Recommended ratio: 1 adult: 6 children	Low	Nil
Sacramental Preparation training session	-Non-compliant behaviour by child/ren	-Physical injury to volunteers/other children; -Disruption of the session	Established group rules and expectations of behaviour e.g. children are not to leave to the space without permission from an adult Assigning 1 adults leader to sit in close proximity to non-compliant child/ren Provision of engaging material Use of positive behaviour specific feedback (e.g. great sitting up, good listening)	Moderate depending on specific cohort	Understand the needs of the specific children within the group
	-Overly large number of children in attendance	-Physical injury or neglect of children	Maintain a manageable leader/child ratio	Low	If necessary invite a parent to assist

Specific Activity	Hazard	Risk Consequence	Current Controls	Risk Level	Further Action Required
Impact of Sacramental Preparation environment and equipment	-Chairs stacked in	-Physical injury to person	No more than 5 per stack	Low	Nil
	unsafe manner		Chairs facing towards the wall		
	-Use of lit candles	-Physical injury to a	Candles should be held within a safe stable container e.g. glass	Moderate	Consider using an
		person	container.		alternate to a lit
		-Fire	No flammable items in close proximity		candle
			Use long matches		
			Lighting of candles to be well supervised by an adult		
			Ensure candles are properly snuffed after use		
	-Use of stationery	-Physical injury to a	Use round nosed scissors		
	equipment eg scissors	person	Careful supervision of children		
			Teach appropriate technique for use of and handling scissors		
	-Electrical equipment	-Physical injury to a	Residual current device (circuit breaker) should be fitted to power	Low	Nil if controls are
	including points and	person	supply of building		followed
	leads		Annual checking of electrical equipment including cords		
	-Use of chemicals eg	-Physical injury to a	Ensure chemical paints and glues are for use by children and do not	1	
	paints, glues	person	contain leads etc		
			Material safety data sheets must be kept for all chemicals used on		
			site. These can be sourced from the manufacturer online		
	-Food allergies	-Physical injury to a	Ensure if food is being served that you are aware of any children who	Low-	Special
		person	suffer food allergies and make alternative arrangements to ensure	moderate	consideration for
			inclusion		those with severe
					food allergies
	-Safe food handling	-Physical injury to a	Follow safe food handling principles		
		person			
Toileting	-Child going to toilet	-Child wandering away	Location of toilet	Low-	Nil
	on their own	-Another person at the	Parents toilet the child prior to Sacramental Preparation training	Moderate	
		toilet at the same time	session		
		as the child	Where the practice of the local primary school is to send children to		
		-Child having difficulty	the toilet in pairs the Parish could adopt this practice depending on		
		with clothing or other	toilet location and if the toilet is in line of sight of the supervising		
		matter	adult		